***“Dr. Nay” Renee M. White, Ed.D.***

***Email:*** [***drnayblog@gmail.com***](mailto:drnayblog@gmail.com)

**Office: (516) 350-1193**

**EDUCATION**:

***Ed.D., Educational Leadership***, University of Virginia, 1995

Collateral Areas: ***Curriculum & Instruction***, and ***Educational Evaluation***

**Dissertation:** White, R. M. (1996). *Factors Explaining The Involvement of*

*African American and Hispanic Parents in an Urban Head Start Program*.

(Doctoral Dissertation, University of Virginia, 1995). Dissertation Abstract

International.

***M.S., Reading Specialist***, City University of New York at Brooklyn College, 1991

***B.S., Early Childhood & Elementary Education***, New York University, 1986

**CERTIFICATION**:

New York State Permanent School District Administrator

New York State Permanent Reading Specialist

New York State Permanent N-6 Teacher

New York City Common Branches

**PROFESSIONAL EXPERIENCE – ADMINISTRATIVE**:

*2021-Present* **President/Founder**

Renee’s Way Inc., New York, NY

Dr. Nay’s Consulting

*2018-2020* ***Chair,*** Child Study Department,

St. Joseph’s College, Patchogue, NY

*2006-2015* ***Director,*** Scholarship of Teaching & Learning,

St. Joseph’s College, Patchogue, NY

*Spring 2015* ***Co-Director****,* SJC Universal Pre-Kindergarten

Wyandanch and Freeport School Districts

*2004-2005* ***Program Director****,* Graduate Childhood Education Program

Adelphi University-Garden City, NY

*Summer 2004* ***Chair****,* Graduate Literacy Program

Adelphi University-Garden City, NY

2001-2003  ***Liaison for Minority Affairs***

St. Joseph’s College-Patchogue Campus, NY

2001-2002 ***Weekend College Administrator***

St. Joseph’s College-Patchogue Campus, NY

* 1. ***Advisor/ Student Virginia Education Association***

### Virginia Union University, Richmond, VA

* 1. ***Education Director/Site Manager****,*

People’s United Head Start, Long Island City, NY

* 1. ***Assistant Principal/Administrative Intern,***

Trevilians Elementary School, Louisa, VA

**PROFESSIONAL EXPERIENCE – ACADEMIC**:

*2006-Present* ***Full Professor****,* Child Study & Graduate Literacy Programs

Promotion: Spring 2008

Tenure: Spring 2007

St. Joseph’s College, Patchogue, NY

*2003-2006*  ***Associate Professor****,* Graduate Literacy Program,

Adelphi University, Garden City, NY

* 1. ***Associate Professor****,* Child Study Department,

Promotion: Spring 2003

St. Joseph’s College, Patchogue, NY

* 1. ***Assistant Professor/Visiting Scholar****,* School of Education,

Pace University, New York, NY

* 1. ***Assistant Professor****,* School of Education,

Virginia Union University, Richmond, VA

* 1. ***Chapter I Reading Specialist****,*

Clark Elementary School, Charlottesville, VA

* 1. ***Chapter I Reading Specialist/Classroom Teacher****,*

NYC Board of Education, Jamaica, NY

**SCHOLARSHIP**:

**BOOKS**:

White, R. (2022). *Sistah Girl: Step Into Your Greatness.* New York, NY: Hybrid Global Publishing.

White, R. (2022). *Yo Bro, Strive Toward Excellence.* New York, NY: Hybrid Global Publishing.

White, R. (2021). *Embrace Your Power: A Sistah to Sistah Conversation*. New York, NY: Hybrid Global Publishing.

White-Clark, R. & Decker, L. (1996). *The “Hard-to-Reach” Parent: Old Challenges, New Insights*. Fairfax, Virginia: National Community Education Association.

**BOOK CHAPTERS:**

White-Clark, R., Robertson S., & Lovett A. (2016). Using technology to bridge the intercultural gap in the classroom of ENL K-8 students. In Jones K., *Intercultural responsiveness in the second language learning classroom*. IGI Global Publishing.

Sosin, A., Pepper-Sanello, M., Eichenholtz, S., Buttaro, L. & White-Clark, R. (2009). Chapter 12: Reading the labor movement: La causa and literacy instruction. In R. Linne, L. Benin, & A. Sosin, *Organizing the curriculum: Perspectives on teaching the American labor movement.* Sense Publishers*.*

White-Clark, R. & Lappin, G. (2008). Chapter 7: Teaching for social justice through multicultural children’s literature in inclusive classrooms. In C. Rhoades, L. Wolf, & J. Darvin, *Teaching about social (in)justice through children’s literature*. Cummings and Hathaway Publishers.

White-Clark, R., Lappin, G. & Weatherford-Jacobs. (2007). Chapter 7: Equalizing the educational opportunities for African American students: The evaluation and evolution of teacher education*.* In M. Christopher Brown II (Ed.), *Still Not Equal: Expanding Opportunity in Global Societies.* Peter Lang Publishing.

**ARTICLES**:

White-Clark, R. & Sosin, A. (Summer 2008). Secondary content area professional development. *Academic Exchange Quarterly*. (Blind Peer Review)

White-Clark, R., DiCarlo, M., and Gilchriest, N. (2008, April/May). “Guide on the side”: An instructional approach to meet mathematics standards. *The High School Journal*. 91(4), 40-44. (Peer Review)

White-Clark, R. & Lappin, G. (2007). Multicultural children’s literature: An instructional tool for working with students with disabilities in the inclusive classroom. *The International Journal of Interdisciplinary Social Sciences*. 2(1), 50-55. (Peer Review)

White-Clark, R & Lappin, G. (2007). Diversity training and educational equity. *International Journal on New Directions in the Humanities.* 5(2), 109-113.(Peer Review)

White-Clark, R. (2006, Fall). Teachers’ perceptions of their cross-cultural training. *Long Island Education Review. 6(1), 18-22.* (Peer Review)

White-Clark, R. (2005, April). Training teachers to succeed in a multicultural climate*. Education Digest*, 70(8), 23-26. (Peer Review)

White-Clark, R. (2005, March/April). Training teachers to succeed in a multicultural climate*. Principal Leadership*, 84(4), 40-44. (Peer Review)

White-Clark, R. & Lappin, G. (2005, Spring). Building home/school partnerships to enhance reading literacy of diverse learners. *Electronic Magazine of Multicultural Education, 7, 1.* (Peer Review)

White-Clark, R. (2004, June). Beyond bedtime stories: Parents promoting literacy at home. *Connecting the World of Family Literacy: Family Literacy Alliance*, 3(4),10-12.

White-Clark, R. (2000, February 10). Our mission of the millennium. *Long Island Advance.*

Decker, L. & White-Clark, R. (1999 Winter/1998 Fall). What educators can do to foster parent involvement. *Community Education Journal*, 26(1/2), 15-20. (Blind Review)

Decker, L. & White-Clark, R. (1998, Spring). Involving “Hard-to-reach” parents. *Middle Matters: National Association of Elementary Principals*, 7(1), 5.

**CONFERENCE PAPERS**:

Robertson, S. & White-Clark, R. (2010, March). *Technological Literacy: How to teach, plan and educate with technology in mind*. Proceedings of SITE Conference, San Diego, California. (Peer Review)

White-Clark, R. (2007, January). African roots and the literacy instruction of today's African American students. Proceedings of *Hawaii International Conference on Education.* (Peer Review)

White-Clark, R. (2006, June) *Leaving* no parent behind: Teachers promoting parent involvement, Proceedings of the *International Conference on Children’s Rights & Education*. *(Blind Review)*

White-Clark, R. & Lappin, G. (2006, June). Culture, partnerships, and empowerment, Proceedings of the *International Conference on Children’s Rights and Education for the 21st Century.* (Blind Review)

White-Clark, R., Lappin, G. & Weatherford-Jacobs, O. (2006, March). Educational equity and the promise of multiculturalism: An international perspective, Proceedings of the *Diversity in Education in an International Context*. (Peer Review)

White-Clark, R. & Lappin, G. (2006, January). Multiculturalism and empowerment: Embracing family partnerships and promoting literacy. Proceedings of *Hawaii International Conference on Education.* (Peer Review)

White-Clark, R. (2006, January). The culturally responsive professional development school project. Proceedings of the *Hawaii International Conference on Education*. (Peer Review)

**CONFERENCE PRESENTATIONS:**

White-Clark, R. & Sherlip, D. (2013, May). *Bridging the Divide: Facilitating Difficult Dialogues to Enhance Student Learning*. The Teaching Professor Conference, New Orleans, LA.

White-Clark, R. & Sherlip, D. (2011, November). *Difficult Dialogues: Reforming Heated Debates into Civil Discourse.* National Association of Multicultural Education (NAME) Conference, Chicago, IL.

Robertson, S. & White-Clark, R (2010, March). *Technological Literacy: How to teach, plan and educate with technology in mind*. SITE Conference, San Diego, California.

White-Clark, R. & Silver, J. (2009, July). *Most wanted: Collaborative educators to meet the special needs of CLDE Students*. International Association of Special Education Conference, Alicante, Spain

White-Clark, R. & Sherlip, D. (2008, November). *Breaking the silence: Awakening voices in culturally diverse college classrooms*. The Collaboration for the Advancement of College Teaching and Learning Conference, Bloomington, Minnesota.

White-Clark, R. & Harting-McChesney, J. (2008, October). *Getting our students to think: Literacy strategies for the college classroom*. International Society for Exploring Teaching and Learning Conference, Las Vegas, Nevada.

DiCarlo, M., Gilchriest, N. & White-Clark, R. (2008, May). *Instructional Priorities: Constructivism in the College Classroom* The Teaching Professor Conference, Kissimmee, Florida.

White-Clark, R. & Lappin, G. (2007, October). *Hear their voices! Caring mothers’ perceptions of education as the ladder for social mobility.* Association for Research on Mothering (ARM) Eleventh Annual Conference, Toronto, Ontario. (Peer Review)

White-Clark, R. & Lappin, G. (2007, July). *Diversity training, educational equity, and teacher preparation programs: The promise of multiculturalism.* Virtual presentation.International Conference on New Directions in the Humanities, Paris, France. (Peer Review)

White-Clark, R. & Lappin, G. (2007, July). *Multicultural children’s literature: An instructional tool for working with students with disabilities in the inclusive classroom*. Virtual presentation. International Conference on Interdisciplinary Social Sciences, Granada, Spain. (Peer Review)

White-Clark, R., DiCarlo, M., & Gilchriest, N. (2007, June). *Perceptions and pedagogy: Pre-service secondary mathematics teachers and constructivism*. National CASTL Institute, Chicago, Illinois. (Peer Review)

White-Clark, R. (2007, January). *African roots and the literacy instruction of today's African American students*. Hawaii International Conference on Education, Honolulu, Hawaii. (Peer Review)

White-Clark, R. & Lappin, G. (2006, January). *Multiculturalism and empowerment: Embracing family partnerships and promoting literacy*. Hawaii International Conference on Education, Honolulu, Hawaii. (Peer Review)

White-Clark, R. (2006, January). *The culturally responsive professional development school project*. Hawaii International Conference on Education, Honolulu, Hawaii. (Peer Review)

White-Clark, R. (2005, July). Leaving *no parent behind: Teachers promoting parent involvement*. International Conference on Children’s Rights & Education, Corpus Christi, Texas. (Blind Review)

White-Clark, R. & Lappin, G. (2005, July). *Culture, partnerships, and empowerment*. International Conference on Children’s Rights and Education for the 21st Century, Corpus Christi, Texas. (Blind Review)

White-Clark, R. (2005, April).*Take it up a notch: Parents enhancing reading time at home*. Featured Session at National Conference on Family Literacy, Louisville, Kentucky.

White-Clark, R., Lappin, G., & Weatherford-Jacobs, O. (2005, April). *Educational equity and the promise of multiculturalism: An international perspective*. International Association for Intercultural Education Conference, Verona, Italy*.* (Peer Review)

White-Clark, R. (2004, October). *Continuing the pursuit toward educational equality: Multicultural teacher preparation*. National Association for Multicultural Education International Conference, Kansas City, Missouri. (Blind Review)

White-Clark, R., Lappin, G., & Weatherford-Jacobs, O. (2004, September). *Equalizing the educational experiences of African-American students: The evaluation and evolution of teacher preparation*. Patterson Research Conference, Washington D.C. (Peer Review)

White-Clark, R. & Lappin, G. (2004, April). *Teachers’ perceptions and diversity: Effects on family literacy*. National Conference on Family Literacy, Orlando, Florida.

White-Clark, R. (2004, March). *A role of teacher education: Empowerment of parent,* Comparative and International Education Society Conference, Salt Lake City, Utah. (Peer Review)

White-Clark, R. (2003, November). *Leaving No Parent Behind: Recruiting Parents to Promote Literacy,* Literacy Summit, Adelphi University.

**GRANTS:**

White, R. & Cashin, M. A. (2019). *Brave, Strong, Resilient training program* developed by Sesame Street and supported by the PSEG Foundation, St. Joseph’s College.

Carmody, F. *(2001-2002). Developing teacher/parent partnerships* New York State Education Department Task Force Grant, St. Joseph’s College.

Ryan, A. (1999-2000). *Technology infused model classroom*, Long Island Consortium for Interconnected Learning Grant, St. Joseph’s College.

Greene, D., Blackwell, J. & White, R. (1997, Fall). *Historically Black Colleges and Universities National Council for Accreditation of Teacher Education*, Lilly Foundation Grant, Virginia Union University.

White, R. (1996, Spring). *Diversity awareness seminar*, Prudential Faculty Development Program Seminar Grant, Virginia Union University.

White, R. (1995, Fall). *American education week colloquia*, School Partnership Funding**,** Virginia Union University.

White, R. (1992, Fall). *Parent involvement project*. Louisa School Improvement Funding, Trevilians Elementary School.

Gregory, V. & White, R. (1991, Fall). *Elementary tutorial after-school program*. Central Fidelity School-Business Partnership Grant**,** Clark Elementary School.

**INVITED PAPERS AND PRESENTATIONS**:

White-Clark, R. (2002, March). Homework as a learning experience. *Shoreham-Wading River School District.*

White-Clark, R. (2000, March). *Exploring your professional options*. City University of New York at York College.

White-Clark, R. (1997, June). *School-wide team-building*, Wyandanch School District.

**PROFESSIONAL EXPERIENCE - SERVICE:**

**ASSESSMENT & ACCREDITATION**:

*Chair/Author,* NCATE Diversity Committee, Adelphi University, NY (2004-2006)

*I*nstitutional Report- Standard 4 Diversity

*Member*, NCATE Steering Committee, Adelphi University, NY (2004-2006)

*Member*, School of Education Assessment Committee, Adelphi University, NY

(2004-2006)

*Participant,* Regents Accreditation of Teacher Education (RATE) Site Visit Team Training, York State Department of Education, Albany, New York, (March 2006)

*Team Chair/Author,* Regents Accreditation of Teacher Education (RATE) Site Visit, New York State College of Agriculture and Life Sciences at Cornell, New York, (March 2005)

Examiner Reports- Standard 4 Teaching effectiveness of graduates & Standard 5 Assessment of candidate achievement

*Participant,* Regents Accreditation of Teacher Education (RATE) Site Visit Team Chair Training, York State Department of Education, Albany, New York, (December 2004)

*Participant*, National Council for Accreditation of Teacher Education (NCATE) and

International Reading Association Program Reviewer Training, Reno-Tahoe,

Nevada, (May 2004)

*Participant,* Regents Accreditation of Teacher Education (RATE) Site Visit Team Member Training, New York State Department of Education, Albany, New York, (January 2004)

*Program Reviewer/Author,* Regents Accreditation of Teacher Education Literacy Program Review, College of New Rochelle, (October 2003)

Program Review Report- Literacy

*Team Member/Author*, National Council for Accreditation of Teacher Education (NCATE) and New York State Department of Education Site Visit, SUNY at Brockport, (April 2003)

Examiner Report- Standard 4 Diversity

*Member,* Academic Development Committee, St. Joseph’s College, NY (1997-2003)

*Team Member/Author*, National Council for Accreditation of Teacher Education (NCATE) and New York State Department of Education Site Visit, SUNY at Oswego, (April 2001)

Examiner Report- Standard 4 Diversity

*Participant*, National Council for Accreditation of Teacher Education (NCATE) and New

York State Department of Education Site Training, SUNY at Buffalo,

(March 2001)

*Committee Member/Author*, National Council for Accreditation of Teacher Education

(NCATE), Virginia Union University, (1997, Fall).

Institutional Report- Conceptual Framework

**DIVERSITY***:*

*Member,* New York State Association of Teacher Educators (NYSATE) Inclusive Teacher Education Special Interest Group, NY (2019-Present)

*Member,* Diversity Committee, St. Joseph’s College, NY (1997-2003, 2006-Present)

*Educational Partner,* ERASE Racism, Syosset, NY, (2016- Present)

*Member,* Culturally Diverse Workforce Recruitment Committee*,* Eastern Suffolk BOCES, (2007-2008)

*Chair,* NCATE Diversity Committee, Adelphi University, NY (2004-2006)

*Panel Member*, Manhattan Center Committee, Adelphi University, NY (2004-2006)

*Member*, Ad Hoc Executive Committee, Adelphi University, NY (2004-2006)

*Participant,* ERASE Racism’s Undoing Racism Training,Stony Brook University, New York, (October 2006)

*Presenter,* Cultural diversity workshop for teachers. Montclair Public School District, (August 2005).

*Vice-President*, Eastern Long Island Black Educators Association, (2002-2003)

*Presenter*, Ten essential elements for success, Wyandanch School District. Series of three minority student recruitment efforts sponsored by St. Joseph’s College. (December 1999).

*Presenter*, A retrospective of African-American education, Pace University, NY. (February 1997).

**FACULTY SCHOLARSHIP:**

*Facilitator,* Academic Scholarship & Publishing Series, St. Joseph’s College, NY

(2015-2018)

*Advisory Board Member*, IGI Global Publishing, (2015-16)

*Book Proposal Editor*, Routledge Publishing, (July 2013)

*Participant,* Professional and Organizational Development (POD) Network in Higher Education, St. Louis, Missouri, (November 2010)

*Participant,* Faculty Learning Communities Institute, Claremont, California, (June 2008)

*Participant*, National CASTL Institute, Omaha, Nebraska, (June 2008)

*Proposal Reviewer*, PSC-CUNY Research Award Program, (January 2008)

*Scholar,* National CASTL Institute, Chicago, Illinois, (June 2007)

*Associate Editor*, International Journal of Interdisciplinary Social Sciences, (May 2007*)*

*Associate Editor*,International Journal on New Directions in the Humanities,

(April 2007*)*

*Associate Editor,* 21st Century Journal on Education & Rights for Youth, (January 2006)

*Participant,* Monarch Center Grant Proposal Development Workshop, Chicago, Illinois,

(January 2006)

**PROMOTION & TENURE:**

*Chair & Member*, Peer Review Committees (2018)

*Member*, Peer Review Committee (2015)

*Chair*, Peer Review Committee (2014)

*Chair & Member*, Peer Review Committees (2012)

*Member*, Peer Review Committee (2011)

**TEACHER EDUCATION:**

*Member,* Long Island Leaders of Educator Preparation (LILEP), (2018-Present)

*Member,* Professional Learning Team *(*PLT) Equitable Access Regional Meeting

Subcommittee, Eastern Suffolk BOCES (2018-Present)

*Member*, Professional Development Opportunities for Future Teachers Workgroup,

Eastern Suffolk BOCES (2018-Present)

*Member*, President’s Parenting Committee, Adelphi University, NY (2004-2006)

*Member*, Family Literacy Committee of the International Reading Association, (2004-2005 & 2005-2006)

*Chair*, Essentials for Effective Content Area Reading, International Reading Association, Reno-Tahoe, Nevada, (May 2004)

*Chair*, Comparative and International Education Society Conference, Salt Lake City, Utah, (March 2004)

*Facilitator*, Teacher Training for Parent Involvement, Wyandanch Public Schools, (2001-2002) (Series of five professional development sessions sponsored by New York State Department of Education and St. Joseph’s College).

*Presenter*, Reading and the college student*.* St. Joseph’s College-Patchogue Campus, (February 2001).

**HONORS AND AWARDS**:

*St. Joseph’s College Faculty Small Grants, (2007-2011, 2013)*

*National CASTL Scholar,* (2007). Carnegie Foundation’s CASTL Leadership Program*.*

*Alpha Upsilon Alpha, Honor Society of International Reading Association*, (2004-2005).

Adelphi University Chapter

*Faculty Research Release Time*. (2004, Fall & Spring). Adelphi University.

*Who’s Who in Higher Education*. (2003-2004). Association of Black Women in Higher

Education, Adelphi University.

*Eugene Campbell Leadership Award*. (1993-1994). Curry School of Education,

University of Virginia.

*Governor’s Fellowship*. (1992-1993 & 1993-1994). Curry School of Education, University of Virginia.

*Minority Fellowship*. (1992-1993 & 1993-1994). Curry School of Education, University of Virginia.

*Master’s Degree Honors Award*. (1991, May). City University of New York at Brooklyn College.

*United Federation of Teachers Scholarship Award*. (1982-1986). New York City

Board of Education.